MUGBERIA GANGADHAR MAHAVIDYALAYA

P.O.—BHUPATINAGAR, Dist.—PURBA MEDINIPUR, PIN.—721425, WEST BENGAL, INDIA

NAAC Re-Accredited B-Level Govt. aided College

CPE (Under UGC XII Plan) & NCTE Approved Institutions

DBT Star College Scheme Award Recipient

E-mail : mugberia_college@rediffmail.com // www.mugberiagangadharmahavidyalaya.ac.in

Department of Education

BA General

Programme outcome:

PO-01	To expand in-depth knowledge on the specified domain of knowledge.
PO-02	To build up physical, mental and emotional health and develop a balanced personality.
PO-03	Expand critical thinking skills and questioning skills free from superstitions and prejudices in practical life.
PO-04	Sensitizes the students in gender issues and constitutional obligations.
PO-05	To build up proper cultural and human values in thinking and practices.
PO-06	Understand the recent expansions that took place in the subject area, to keep oneself constantly updated.

Programme Specific outcome:

After the completion of the three years UG General programme in Education, the students will be able to:

PSO-01	Know the fundamental principles of Education
PSO-02	Acquire knowledge on different educational commissions, pre and post independence in India and its impacts on today's education system
PSO-03	Explain role of different great educators like Viveananda, Rabindranath Tagore, Aurbindo,Mahatma Gandhi, Rammohan, Rousseauu, Froebel, Vidyasagar, Montessori.
PSO-04	Acquire knowledge on growth and development of child, various theories of learning, motivation, intelligence, personality etc
PSO-05	Achieves a clear idea about different problems of students' life and how to solve it

Course Name & Code		Course Outcomes
		through Guidance and Counseling services.
PSO-06		Gain knowledge about evaluation system and its impact on education system.
PSO-07		Understand about Mental Health and Hygiene, adjustment mechanism and maladjustment behavior

Course outcome (CO):

Course Name & Code		Course Outcomes
Principles of Education	CO1	After studying this course, students will able to: Develop conceptual knowledge on meaning, nature and scope of education, understand different factors of education, state of different agencies of education, explain the concept of Child-centricism in education, and realize the role of play-way in education.
Educational Psychology	CO2	Gain knowledge about Educational Psychology, nature and scope of educational psychology, understand the different stages of human life, cognitive and emotional development of a child, know about adolescent period and change of emotion in this period, realize the different aspects of Child Development like Physical, Intellectual, Emotional and Social. Understand the meaning of personality and different types and traits of personality, Apply the concept of personality in their life to develop balanced personality. Realize individual difference and its significance in education. Know the concept of Intelligence, understand different intelligence theories and its impact on education, realize the use of different intelligence test and its significance. Comprehend different learning theories and is impact on education understood Trial & Error theory, Classical conditioning, and Gestalt theory of learning and its educational significance.

		Explain different factors of attention and interest and its role on education, analyze the concept of motivation, different theories of motivation and its role in education.
Development of Education in Modern India	CO3	Understand the activities of missionary in India and its significance in education, explain the contribution of trio in education in Srerampur mission, state main recommendation of chatter act 1813, explain Macaulay's minutes, discuss the main recommendation of Adam report, describe the main recommendation of Wood Despatch and its significance in education. Know about first education Commission 1882, explain the main recommendation of Indian university Commission 1902 describe about national education movement and its significance. Explain the main recommendation of Sadler Commission 1917, analyze Hartog committee report, explain Wardha scheme and its significance, describe the recommendation of Surgent plan 1944 Describe the main recommendation of Radhakrishnan Commission 1948 and rural university, describe main recommendation of Mudaliar Commission 1952-53, explain main recommendation of Kothari Commission in 1964-66, understand about National Education policy 1986 and also about revised educational policy of 1992.
Evaluation and Guidance in Education	CO4	Know the concept of evaluation in education, differentiate between measurement and evaluation, explain needs of evaluation in education, describe different tools and techniques of education Differentiate between teacher made test and standardized test, explain achievement test and psychological test, understand about cumulative record card, Know the concept of reliability, describe test retest method of

		reliability, state validity of a test, and explain the method of determining content validity. Define mean, median and mode, calculate mean median and mode by tabulating data, calculate range quartile deviation standard deviation Explain the concept of correlation, calculate correlation by rank difference method and product moment method and interpret that result. Describe the concept of guidance in education explain the scope of educational guidance, analyze the needs and importance of guidance, describe the characteristics of a good guidance program, understand different forms of guidance, analyze vocational guidance, differentiate between educational and vocational guidance, explain guidance service at different levels of education, know different tools and techniques of guidance. Define counseling, understand nature and scope of counseling, describe different types of counseling, explain different tools and techniques of counseling, differentiate between guidance and counseling, explain counseling process and its characteristics, describe the role of parent teacher and counselor in guidance program.

Mapping Course Outcome (CO) and Programme outcome (PO):

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✔		✔			✔
CO2	✔	✔		✔		✔
CO3	✔		✔	✔	✔	

CO4	✔			✔		✔

JUSTIFICATION MATRIX OF CO WITH PO (High: 3, Medium: 2, Low: 1)

	Mapping	Correlation	Justification
CO1	PO1	High	It helps to acquire the ability of in- depth study and analyze the subject of Education in its different areas.
	PO3	Moderate	It helps enable students to think critically and develop questioning skill in practical life.
	PO6	High	It helps to acquire the updated knowledge in specified field.
CO2	PO1, PO2	High	It helps to acquire deeper knowledge in the subject area and develop physical, mental, and emotional growth and maintain balanced personallity.
	PO4	Moderate	To enable students in sensitizing gender issues.
	PO6	Low	To acquire the updated knowledge about child psychology.
CO3	PO1	High	To acquire the ability of deep study in history of education in India.
	PO4, PO5	High	Gender issues in the history of Indian education pre and post independent and different commission regarding women education. Build up proper cultural and human values from Vivekananda, Rammohan, Viddyasagar, Aurobindo's educational and social thoughts.
	PO3, PO6	Moderate	Build up updated knowledge on different changes in education system in India. And make grow up thinking skills.
CO4	PO1	High	To acquire in-depth knowledge on evaluation system in education. To expand deeper knowledge on guidance and counseling.
	PO6	High	To increase different changes in evaluation system and to develop mathematical skill.
	PO2	Moderate	Helps to develop physical, mental, emotional and social adjustment and prepare balanced personality.

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3		3			3
CO2	3	3		3		3
CO3	3		3	3	3	
CO4	3					3
Target	**3**	**3**	**3**	**3**	**3**	**3**

MUGBERIA GANGADHAR MAHAVIDYALAYA
DEPARTMENT OF EDUCATION
ATTAINMENT OF COURSE OUTCOMES

The process for finding the attainment of Course outcomes uses various tools/methods. These methods are classified into two types: Direct and Indirect methods. Direct methods display the student's knowledge and skills from their performance in the class/assignment test, internal assessment tests, assignments, semester examinations, seminars, projects, etc. These methods provide a sampling of what students know and/or can do and provide strong evidence of student learning. Indirect methods such as course exit survey and examiner feedback to reflect on student's learning. They are used to assess opinions or thoughts about the graduate's knowledge or skills. Following tables show the various methods used in assessment process that periodically documents and demonstrates the degree to which the Course Outcomes are attained. They include information on: a) Listing and description of the assessment processes used to gather the data, and b) The frequency with which these assessment processes are carried out.

Table 1 : Direct Assessment tool used for CO attainment			
Sl. No.	Direct Assessment Method	Assessment frequency	Method Description
1.	Internal Assessment Test	Twice in a year	The Internal Assessment marks in a theory paper shall be based on two tests generally conducted at the end of 10th and 20th weeks of each year. It is a metric used to

			continuously assess the attainment of course outcomes w.r.t course objectives. Average marks of two tests shall be the Internal Assessment Marks for the relevant course.
2.	Social Experiments	Frequently done in year	Experiment is a qualitative performance assessment tool designed to assess students' practical knowledge and problem solving skills in society.
3.	Annual Examination	Once in a Year	Annual examination (theory or projects) are the metric to assess whether all the course outcomes are attained or not framed by the course in charge. Annual Examination is more focused on attainment of all course outcomes and uses analytical questions.
4.	Home Assignments	Frequently taken in a year	Assignment is a metric used to assess student's analytical and problem solving abilities. Every student is assigned with course related tasks & assessment will be done based on their performance. Grades are assigned depending on their innovation in solving/deriving the problems.
5.	Class / Assignment Test	Twice in a Year	It is a metric used to continuously assess the student understands capabilities.
6.	Presentations	As per the requirement	Presentation is the metric used to assess student's communication and presentation skills along with depth of the subject knowledge. Seminars topics are given to the students that cover topics of current interest or provide in-depth coverage of selected topics from the core courses.
7.	Class Attendance	As Per Vidyasagar University Guideline.	Total 10 Marks allotted for every Course The marks obtained of every course from Class Attendance by the students is following manner.

			1. 10 Marks if he/ she attained greater than or equal to 95%. 2. 09 Marks if he/ she attained greater than or equal to 90%. 3. 08 Marks if he/ she attained greater than or equal to 85%. 4. 07 Marks if he/ she attained greater than or equal to 80%. 5. 05 Marks if he/ she attained greater than or equal to 75%

Table 2: Indirect Assessment tool used for CO attainment			
Sr. No.	Direct Assessment Method	Assessment frequency	Method Description
1.	Course Exit Survey / Students Feedback Survey	End of Year	Collect variety of information about course outcomes from the students after learning entire course.

The weightage given for various assessment tools used for the attainment of Course Outcomes are shown in table 3.

Table 3: List of Course Assessment tools

			Tools	Frequency	Weightage
Assessment Tools	**Direct**	**Internal Tools**	Assignment or Class Test	Frequently taken in a	10/100

				semester	
			Internal Assessment	Twice in a year	
			Home Assignments	Frequently done.	
			MOCK Test or Surprise Test	Frequently done.	
			MCQ		
			Seminar/Presentations		
		External Tools	Final Examination	Once in a year	80/100(Theory paper),
		Class Attendance	Counted after completion the End Semester classes.	Once in a semester	Total 10 Marks allotted for every Core Course. The marks obtained of every course from Class Attendance by the students is following manner. 10 Marks if he/ she attained greater than or equal to 95%. 08 Marks if he/ she attained greater than or equal to 90%. 07 Marks if he/ she attained greater than or equal to 85%.06 Marks if he/ she attained greater than or equal

					to 80%. 05 Marks if he/ she attained greater than or equal to 75%.

DIRECT METHOD: INTERNAL ASSESSMENT

Academic Session: **2020-21**

Third Year

Programme Name: B. A. General (Education)

ATTAINMENT LEVELS FOR

Target Level	Level Description Marks student scoring	
1	Below 40%	50 → indicates % and above in the questions in Internal and External tests
2	Below 40%-49%	
3	50% & about	

Number of outgoing/Final year B.A (General) students, 2021

Sl. No.	Name of Students	Roll No.	CGPA
1	Anandamayee Pradhan	1012	CGPA: 8.80
2	Ananya Bera	1023	CGPA: 8.30
3	Anima Sounth	1024	CPA: 8.60
4	Anindita Dhara	1035	CGPA: 8.40
5	Anup Kumar Giri	1044	CGPA: 7.60
6	Anushree Majhi	1045	CGPA: 8.40
7	Ashoke Kumar Maity	1049	CGPA: 8.10
8	Atanu Bhunia	1051	CGPA: 9.00

9	avik Tripathy	1052	CGPA: 7.80
10	Banashri Giri	1055	CGPA: 8.40
11	Bhim Charan Maiti	1065	CGPA: 8.30
12	Bikramjit Guria	1067	CGAP: 9.00
13	Bikramjit Tripathy	1070	CGAP: 8.10
14	Debajyoti Bera	1079	CGPA: 8.40
15	Debjit Dinda	1080	CGPA: 8.50
16	Dipak Hazra	1081	CGPA: 8,10
17	Ganga Gharai	1082	CGPA: 8.40
18	Gopal Barik	1090	CGPA: 8.70
19	Haripada Bar	1099	CGPA: 8.40
20	Jamuna Ghorai	1109	CGPA: 8.40
21	Kaberi Manna	1111	CGPA: 8.70
22	Kakali Dolai	1123	CGPA: 8.50
23	Kamala Kanta Maity	1133	CGPA: 8.10
24	Kasturi Bera	1143	CGPA: 8.40
25	Khukumani Bera	1146	CGPA: 8.30
26	Lata Rani Jana	1149	CGPA: 8.00
27	Manasi Bhunia	1152	CGPA: 8.70
28	Moumita Bera	1159	CGPA: 8.00
29	Namita Maity	1160	CGPA: 8.40
30	Nilanjana Das	1161	CGPA: 8.10
31	Pallab Maity	1169	CGPA: 9.10
32	Panchami Maity	1170	CGPA: 8.10

33	Paramita Sahoo	1173	CGPA: 8.70
34	Parul Bhunia	1177	CGPA: 8.70
35	Piyali Maity	1185	CGPA: 7.70
36	Pragati Bhunia	1186	CGPA: 8.20
37	Prasanta Khila	1188	CGPA: 8.00
38	Puspa Rani Dolai	1189	CGPA: 9.00
39	Rahana Khatua	1190	CGPA: 8.40
40	Rakesh Bar	1196	CGPA: 8.30
41	Ramesh Barik	1198	CGPA: 8.10
42	Rinku Midya	1202	CGPA: 8.70
43	Sadhana Dolai	1206	CGPA: 8.40
44	Samapti Bhunia	1209	CGPA: 7.50
45	Sangita Maity	1210	CGPA: 8.40
46	Sangita Maity	1210	CGPA: 8.10
47	Sangita patra	1216	CGPA: 8.80
48	Sanjoy Jana	1217	CGPA: 8.40
49	Santu Acharya	1224	CGPA: 7.70
50	Sayanti Paria	1226	CGPA: 8.80
51	Shrabani Pahari	1231	CGPA: 8.70
52	Shubham Paria	1234	CGPA: 9.30
53	Sk Rajesh Ali	1240	CGPA: 8.40
54	Soma Khatua	1254	CGPA: 8.00
55	Soma Mandal	1255	CGPA: 8.30
56	Soma Sanbigrahi	1259	CGPA: 8.70

57	Somnath Pal	1260	CGPA: 8.30
58	Sonali Bera	1261	CGPA: 8.00
59	Sonamoni Mahapatra	1263	CGPA: 8.40
60	Sovana Laya	1275	CGPA: 9.10
61	Srilekha Tripathy	1278	CGPA: 8.50
62	Subhajit Maity	1288	CGPA: 8.30
63	Subhankar Barik	1289	CGPA: 8.10
64	Subrata Kumar Pradhan	1297	CGPA: 8.60
65	Sudipta Bar	1298	CGPA: 8.80
66	Sudipta Maity	1301	CGPA: 8.90
67	Sukhendu Das	1303	CGPA: 8.40
68	Suman Barik	1323	CGPA: 8.10
69	Suman Jana	1324	CGPA: 8.10
70	Sumana Jana	1325	CGPA: 8.40
71	Sumita Das	1326	CGPA: 8.40
72	Suparna Hazra	1327	CGPA: 7.60
73	Supriya Barik	1334	CGPA: 7.90
74	Surya Das	1341	CGPA: 7.10
75	Susmita Jana	1344	CGPA: 8.60
76	Susmita Paria	1345	CGPA: 8.40
77	Suvankar Mondal	1347	CGPA: 8.10
78	Tanmoy Mondal	1351	CGPA: 8.40
79	Tapas Barman	1352	CGPA: 8.30
80	Titas Das	1354	CGPA: 9.00

81	Anamika Pradhan	1360	CGPA: 8.60
82	Annapurna Paria	1363	CGPA: 8.90
83	Anushila Bhunia	1365	CGPA: 8.20
84	Biswajit Jana	1366	CGPA: 9.30
85	Goutam Jana	1368	CGPA: 8.60
86	Lakshmi Maity	1370	CGPA: 7.30
87	Nibedita Maity	1373	CGPA: 8.60
88	Pampa Mahara	1374	CGPA: 8.60
89	Piyali Barman	1375	CGPA: 8.60
90	Pradip Kumar Jana	1378	CGPA: 8.60
91	Puja Mandal	1380	CGPA: 8.60
92	Rahul Tamang	1381	CGPA: 8.80
93	Rajib Das	1382	CGPA: 9.00
94	Ranjan Mandal	1385	CGPA: 8.30
95	Rinki Pramanik	1387	CGPA: 8.30
96	Rumpa Jana	1388	CGPA: 9.00
97	Shilpa Adak	1391	CGPA: 8.20
98	Sima Samanta	1392	CGPA: 8.50
99	Sonali Mandal	1395	CGPA: 8.70
100	Subhankar Bhunia	1397	CGPA: 8.30
101	Supriya Mandal	1399	CGPA: 8.70
102	Susmita Bhunia	1408	CGPA: 8.60
103	Susmita Pramanik	1411	CGPA: 8.30
104	Susovan Chanda	1412	CGPA: 9.00

105	Amitava Chowdhuri	1420	CGPA: 8.30
106	Purnachandra Pradhan	1423	CGPA: 8.60
107	Sharbani Das	1428	CGPA: 8.70
108	Soma Jana	1432	CGPA: 8.40

DEPARTMENT OF EDUCATION (General)

MUGBERIA GANGADHAR MAHAVIDYALAYA,

BHUPATINAGAR, PURBA MEDINIPUR-721425

PO & CO ATTAINMENTINDIRECT METHOD

Academic Session: 2020-2021   **Third Year**

Programme Name: B.A. (General)

EXIT FORM SURVEY IS CONDUCTED THROUGH QUESTIONNAIRE METHODS. OUT OF 10 QUESTIONS, FIRST 7 OF THEM RELATE DIRECTLY TO THE PO&THE LAST 3 QUESTIONS RELATE TO THE CO. A SAMPLE FORM IS GIVEN BELOW:

MUGBERIA GANGADHAR MAHAVIDYALAYA

BHUPATINAGAR, PURBA MEDINIPUR-721425

Department of Education

Academic Session: 2020-2021

INDIRECT ASSESSMENT METHOD

Questionnaire for under graduate exit survey

(Tick the appropriate option)

(Students are asked to be completed the following IQ questions)

Students' Name: Anup Kumar Giri

Course Name: UG   SEM: VI   Year: 2021

List of Ten Questions:

Sl No	Statement	Excellent	Good	Average	Poor
1	Did you acquire sound & sufficient knowledge of the courses taught?		✓		
2	Rate your skill development in terms of critical thinking & reasoning offered in the courses?		✓		
3	How much are the courses offered to you suggesting an interdisciplinary approach?	✓			
4	Rate the courses as per their communication skill and attitude.		✓		
5	Did the courses help in developing self directed learning?	✓			
6	Rate the courses in terms of their updating with recent developments.			✓	
7	Rate the courses in terms of their experimental learning and employability option?		✓		
8	Rate the courses in terms of their environmental awareness and relevance to sustainable measures?			✓	
9	Rate the courses in terms of developing research oriented skill.	✓			
10	How far the courses are relevant in terms of job opportunities and research/further studies?			✓	

MUGBERIA GANGADHAR MAHAVIDYALAYA

BHUPATINAGAR, PURBA MEDINIPUR-721425

Department of Education

Academic Session: 2020-2021

INDIRECT ASSESSMENT METHOD

Questionnaire for under graduate exit survey

(Tick the appropriate option)

(Students are asked to be completed the following IQ questions)

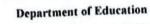Students' Name: Ananya Bera

Course Name: UG   SEM: VI   Year: 2021

List of Ten Questions:

Sl No	Statement	Excellent	Good	Average	Poor
1	Did you acquire sound & sufficient knowledge of the courses taught?	✓			
2	Rate your skill development in terms of critical thinking & reasoning offered in the courses?			✓	
3	How much are the courses offered to you suggesting an interdisciplinary approach?	✓			
4	Rate the courses as per their communication skill and attitude.		✓		
5	Did the courses help in developing self directed learning?		✓		
6	Rate the courses in terms of their updating with recent developments.			✓	
7	Rate the courses in terms of their experimental learning and employability option?		✓		
8	Rate the courses in terms of their environmental awareness and relevance to sustainable measures?	✓			
9	Rate the courses in terms of developing research oriented skill.	✓			
10	How far the courses are relevant in terms of job opportunities and research/further studies?			✓	

MUGBERIA GANGADHAR MAHAVIDYALAYA

BHUPATINAGAR, PURBA MEDINIPUR-721425

Department of Education

Academic Session: 2020-2021

INDIRECT ASSESSMENT METHOD

Questionnaire for under graduate exit survey

(Tick the appropriate option)

(Students are asked to be completed the following IQ questions)

Students' Name: Anandamayee Pradhan

Course Name: UG   SEM: VI   Year: 2021

List of Ten Questions:

Sl No	Statement	Excellent	Good	Average	Poor
1	Did you acquire sound & sufficient knowledge of the courses taught?	✓			
2	Rate your skill development in terms of critical thinking & reasoning offered in the courses?		✓		
3	How much are the courses offered to you suggesting an interdisciplinary approach?			✓	
4	Rate the courses as per their communication skill and attitude.		✓		
5	Did the courses help in developing self directed learning?				✓
6	Rate the courses in terms of their updating with recent developments.	✓			
7	Rate the courses in terms of their experimental learning and employability option?		✓		
8	Rate the courses in terms of their environmental awareness and relevance to sustainable measures?	✓			
9	Rate the courses in terms of developing research oriented skill.			✓	
10	How far the courses are relevant in terms of job opportunities and research/further studies?	✓			

MUGBERIA GANGADHAR MAHAVIDYALAYA

BHUPATINAGAR, PURBA MEDINIPUR-721425

Department of Education

Academic Session: 2020-2021

INDIRECT ASSESSMENT METHOD

Questionnaire for under graduate exit survey

(Tick the appropriate option)

(Students are asked to be completed the following IQ questions)

Students' Name: Atanu Bhunia

Course Name: UG   SEM: VI   Year: 2021

List of Ten Questions:

Sl No	Statement	Excellent	Good	Average	Poor
1	Did you acquire sound & sufficient knowledge of the courses taught?	✓			
2	Rate your skill development in terms of critical thinking & reasoning offered in the courses?		✓		
3	How much are the courses offered to you suggesting an interdisciplinary approach?		✓		
4	Rate the courses as per their communication skill and attitude.		✓		
5	Did the courses help in developing self directed learning?			✓	
6	Rate the courses in terms of their updating with recent developments.	✓			
7	Rate the courses in terms of their experimental learning and employability option?	✓			
8	Rate the courses in terms of their environmental awareness and relevance to sustainable measures?	✓			
9	Rate the courses in terms of developing research oriented skill.			✓	
10	How far the courses are relevant in terms of job opportunities and research/further studies?				✓

DEPARTMENT OF EDUCATION, MUGBERIA GANGADHAR MAHAVIDYALAYA, BHUPATINAGAR, PURBA MEDINIPUR-721425

RATING AND RELATION OF PO AND CO WITH QUESTIONNARIE
Average Rating (Excellent- 4, Good-3, Average-2, Poor-1) Target level: 3

Questions	Average Rating (Out of 108 Students)
1. Did you acquire sound & sufficient knowledge of the courses taught?	**3.4**
2. Rate your skill development in terms of critical thinking & reasoning offered in the courses?	**3.0**
3. How much are the courses offered to you suggesting an interdisciplinary approach?	**3.2**
4. Rate the courses as per their communication skill and attitude	**3.1**
5. Did the courses help in developing self directed learning?	**3.2**
6. Rate the courses in terms of their updating with recent developments.	**3.3**
7. Rate the courses in terms of their experimental learning and employability option?	**2.5**
8. Rate the courses in terms of their environmental awareness and relevance to sustainable measures?	**3.5**
9.Rate the courses in terms of developing research oriented skill	**3.1**
10. How far the courses are relevant in terms of job opportunities and research/further studies?	**3.2**

	PO1	PO2	PO3	PO4	PO5	PO6
Questionnaire	Q1,Q4,Q9,Q10	Q2,Q4,Q9	Q2,Q3,Q5,Q10	Q2,Q3,Q4,Q10	Q3,Q6,Q8,Q9	Q1,Q3,Q6 Q9
Average Rating	**3.27**	**3.0**	**3.2**	**3.25**	**3.25**	**3.11**

MUGBERIA GANGADHAR MAHAVIDYALAYA

DEPARTMENT OF EDUCATION,

Academic Session: 2020-21

Final Attainment of CO & PO

Programme Name: B.A. (General)

Direct Method: Average CO of all courses

	CO	CO	CO	CO
	1	2	3	4
Direct Attainment	3	3	3	3

In Direct method, the target level is reached successfully

Indirect Method: Average of PO & CO with questionnaire

	PO1	PO2	PO3	PO4	PO5	PO6
	1	2	3	4	5	6
Indirect Attainment	3	3.5	3.1	3.1	3.4	3.6

In indirect method, the target level is reached successfully for PO & CO

Kingshuk Karan
24/11/21
Signature of HOD

24.11.21
Signature of Principal

Principal
Mugberia Gangadhar Mahavidyalaya